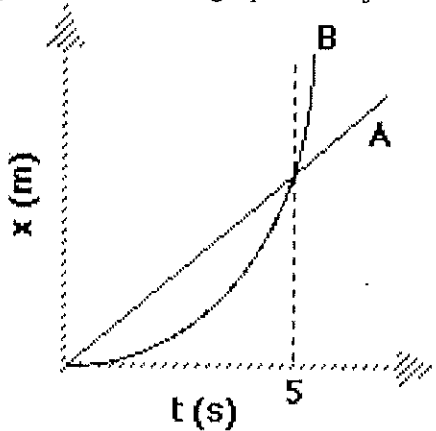
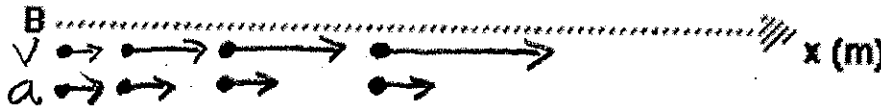
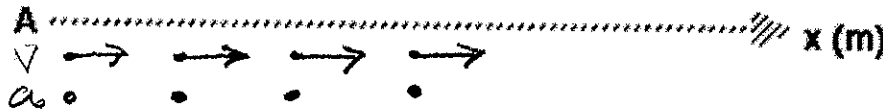


### UNIT III: REVIEW

1. Consider the position vs time graph for objects A and B below.



a. Draw qualitative motions maps for objects A and B. Be sure to include acceleration vectors.



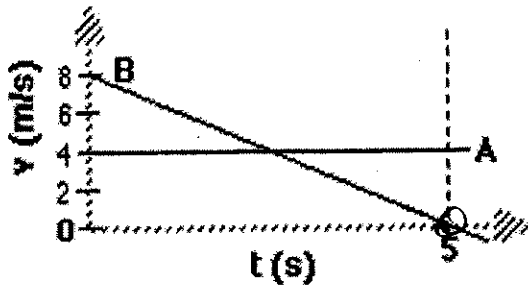
b. How does the motion of object A differ from that of object B?

'A' MOVES AT A CONSTANT VELOCITY  
WHILE 'B' MOVES WITH INCREASING VELOCITY.

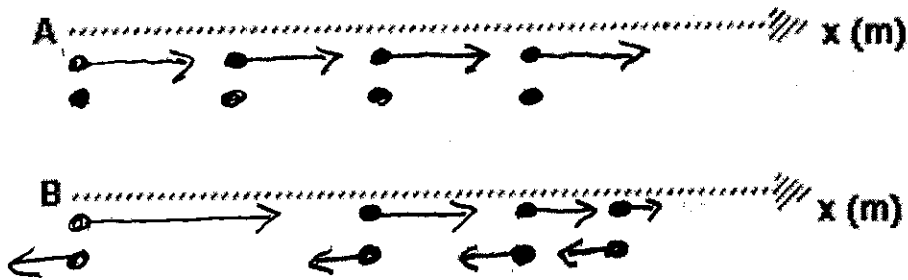
c. In the chart below, you will compare qualitatively objects A and B (use statements like  $A > B$ ,  $A < B$ , or  $A = B$ , etc.), then provide a brief explanation for your answer.

	Comparison	How do you know?
Displacement at $t = 5s$ :	$A = B$	THEY ARE AT THE SAME POINT ON A POSITION GRAPH
Ave. velocity from $t = 0s$ to $t = 5s$ :	$A = B$	SAME DISPLACEMENT $(\frac{\Delta x}{\Delta t})$ OVER SAME TIME
Instantaneous velocity at $t = 5s$ :	$A < B$	SLOPE OF A IS LESS THAN SLOPE OF 'B' (AT A GIVEN POINT SLOPE IS INST. VELOCITY)

2. Consider the **velocity vs time** graph for objects A and B below.



a. Draw qualitative motion maps for objects A and B. Be sure to include acceleration vectors.

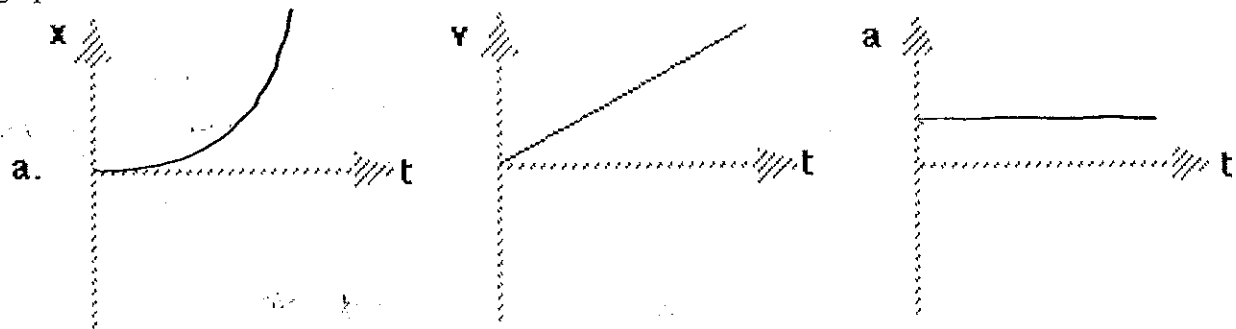


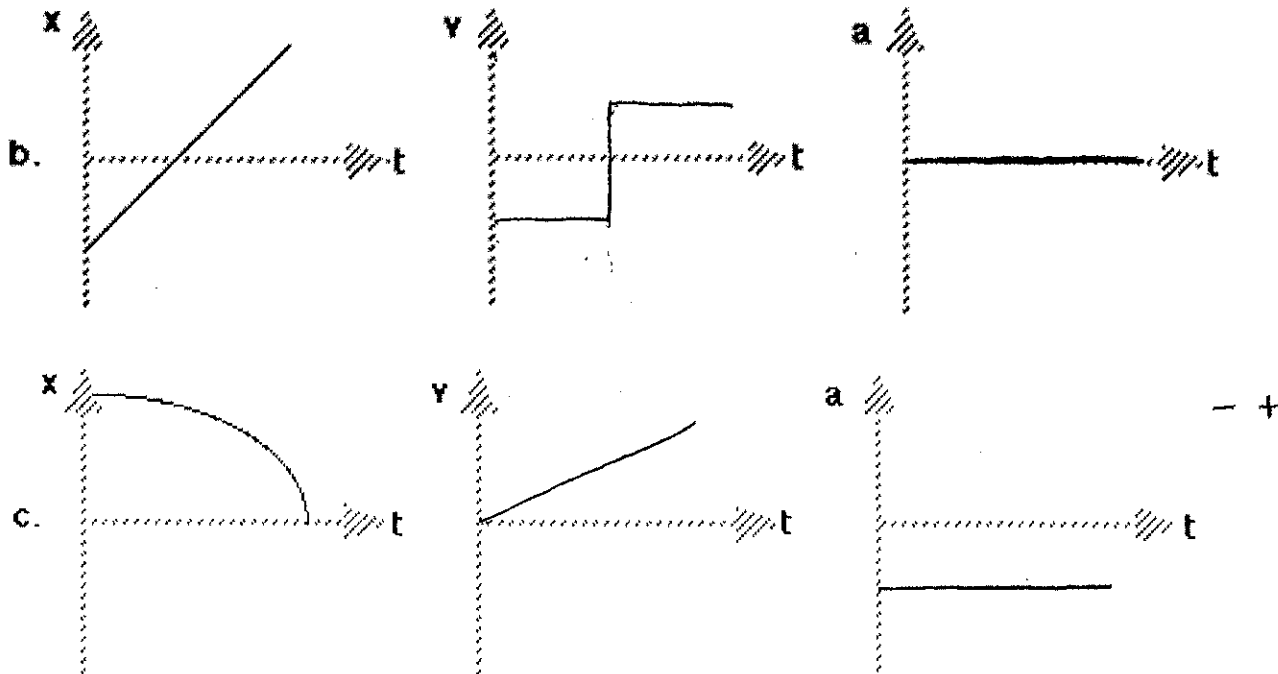
b. In the chart below, you will compare qualitatively objects A and B (use statements like  $A > B$ ,  $A < B$ , or  $A = B$ , etc.), then provide a brief explanation for your answer.

	Comparison	How do you know?
Ave. velocity from $t = 0$ s to $t = 5$ s:	$A = B$	$\frac{8 \cdot 5}{2} = \frac{20m}{5s} \quad \left\  \quad \frac{4 \cdot 5}{5} = \frac{20m}{5s}$ $4m/s \quad \quad \quad 4m/s$
Instantaneous velocity at $t = 3$ s:	$A > B$	$A = 4m/s \quad B = 0m/s$
Acceleration at $t = 5$ s:	$A > B$	$A = 0m/s^2 \quad B = \frac{-8m/s}{5s} = -1.6m/s^2$

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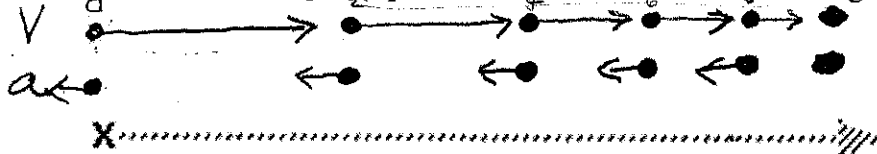
3. From the given graph in each of the sets below, sketch the shape of the corresponding graphs.



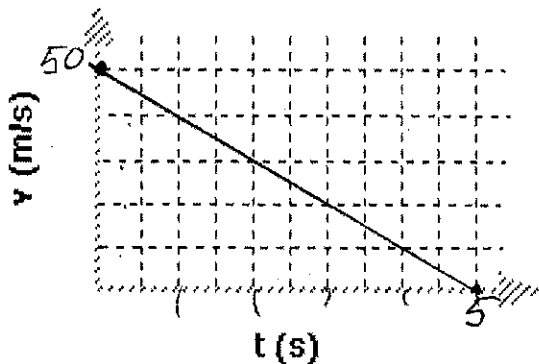


4. A train with a velocity of 50. m/s must come to an emergency stop in 10.s. It slows at a constant rate.

a. Draw a motion map to represent the motion of the train during the 10 s.



b. Sketch a quantitative velocity vs time graph to represent the motion of the train.



c. What is the acceleration of the train? Show work; use labels.

$$a = \frac{\Delta v}{\Delta t} = \frac{0 - 50 \text{ m/s}}{5 \text{ s}} = -10 \text{ m/s}^2$$

d. How far will the train travel in these 10. seconds?

$$\Delta x = \frac{1}{2} \Delta v t = \frac{50 \cdot 5}{2} = 125 \text{ m}$$

e. How fast will the train be going 3.0 seconds after it puts on the brakes?

$$a = \frac{V_f - V_i}{\Delta t} \Rightarrow V_f = V_i + a \Delta t = 50 \text{ m/s} + (-10 \text{ m/s}^2 \cdot 3 \text{ s}) = 50 \text{ m/s} - 30 \text{ m/s} = 20 \text{ m/s}$$

M. SP = 8

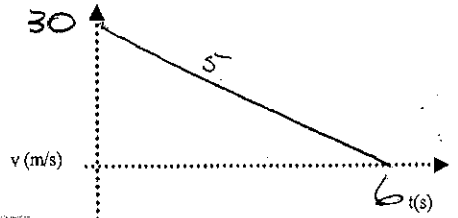
Use formulas or graphing methods to solve. Show your work and graphs. Circle your answers.

5. A car moving at 30 m/s ( $t=0$ ) has a blow out and slows at a rate of 5 m/s/s until stopped.

- a) How much time does it take the car to stop?  
b) How far does it travel after the blowout?

A:  $a = \frac{\Delta v}{\Delta t}$   $\Delta t = \frac{\Delta v}{a} = \frac{-30 \text{ m/s}}{-5 \text{ m/s}^2} = 6 \text{ s}$

B:  $\Delta x = \frac{1}{2} a t^2 = \frac{-5 \text{ m/s}^2 \cdot 36 \text{ s}^2}{2} = 90 \text{ m}$  |  $\Delta x = \frac{1}{2} v_i t = \frac{30 \cdot 6}{2} = 90 \text{ m}$

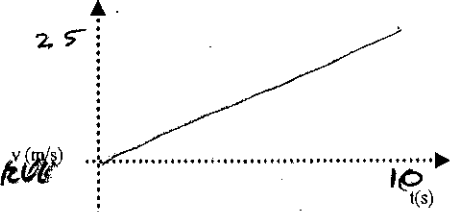


6. A tractor can uniformly accelerate from rest to a speed of 25 m/s in 10 s.

- a) What is the average acceleration of the tractor?  
b) What distance does the tractor travel in this time?

A:  $a = \frac{\Delta v}{\Delta t} = \frac{25 \text{ m/s}}{10 \text{ s}} = 2.5 \text{ m/s}^2$  | B = AREA UNDER CURVE

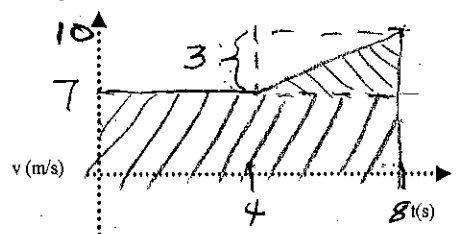
B:  $\Delta x = \frac{1}{2} a t^2 = \frac{2.5 \text{ m/s}^2 \cdot 100 \text{ s}^2}{2} = 125 \text{ m}$  |  $\Delta x = \frac{\Delta v \cdot t}{2} = \frac{25 \cdot 10}{2} = 125 \text{ m}$



7. A dog chases a beaver across the yard with an initial speed of 7 m/s for 4 s, then uniformly increases its speed to 10 m/s in 4 s and catches the beaver, whereupon the beaver commences to kick the stuffing out of the dog.

- a) What was the dog's acceleration during the 2<sup>nd</sup> part of the motion?  
b) How far did the dog travel before it caught the beaver?

A:  $a = \frac{\Delta v}{\Delta t} = \frac{10 - 7 \text{ m/s}}{4 \text{ s}} = \frac{3 \text{ m/s}}{4 \text{ s}} = 0.75 \text{ m/s}^2$  | B:  $(7 \text{ m/s} \cdot 8 \text{ s}) + \left(\frac{3 \text{ m/s} \cdot 4 \text{ s}}{2}\right) = 56 + 6 = 62 \text{ m}$



8. An engineer is designing the runway for an airport. Of the planes that will use the airport, the slowest acceleration rate on landing is likely to be 1.2 m/s<sup>2</sup> (brake failure upon landing). The landing (touchdown) speed for this plane is 80 m/s.

Assuming this minimum acceleration, what is the minimum allowed length of runway to land if the brakes on the aircraft fail? PLAN = FIND TIME TO STOP

$a = \frac{\Delta v}{\Delta t}$ ,  $\Delta t = \frac{\Delta v}{a} = \frac{-80 \text{ m/s}}{-1.2 \text{ m/s}^2} = 67 \text{ s}$

3) FIND AREA UNDER CURVE  
 $\Delta x = \frac{1}{2} v t = \frac{80 \cdot 67}{2} = 2680 \text{ FT}$   
OR  
 $2700 \text{ FT}$

